POLLEN 6 Cohort Application Guidelines

As part of honoring Indigenous leadership in education, corn POLLEN was utilized by Southwestern tribes to recognize outstanding leadership attributes of tribal members, and to pray for all living things, as well as educational success and persistence.

Recognizing the importance of pathways to community and educational leadership, the University of New Mexico is pleased to announce the POLLEN (Promoting our Leadership, Learning, and Empowering our Nations) program. Funded by, and in partnership with the New Mexico Public Education Department Indian Education Fund, the POLLEN Program is designed to increase the number of licensed school administrators serving Native American students throughout the state of New Mexico.

The Educational Leadership Program at the University of New Mexico is actively recruiting our sixth cohort of eligible educators in Native American serving schools who hold an masters or bachelors degree to pursue their Administrative Licensure. Those admitted to the cohort will receive a stipend covering tuition, books, and technology fees in this accelerated pathway to licensure.

The anticipated cohort start date is Fall 2022. Required coursework will be specifically designed to prepare future principals to be responsive to the needs of Native communities throughout the State of New Mexico. All courses will be delivered through a blended online/face-to-face format to ensure access to communities throughout the state, and will center on Native American leadership, vision, epistemology, and culture in addressing current issues in Native American education.

**POLLEN 6 Cohort Eligibility Requirements**

You are eligible to apply to this program if you meet the following criteria:

1) Possess a valid Level IIA or IIIA New Mexico Teaching license

2) Masters or bachelors degree in education or related field of study from a regionally accredited college/university.

3) Native American teacher who is interested in becoming a licensed school
administrator or school leader.

4) Commit to serving as a school administrator, instructional coach, or program director in Native serving district or Bureau of Indian Education school in New Mexico or Navajo Nation.

POLLEN 6 Cohort Course of Study

By participating in the POLLEN program, students will be required to complete the following courses with Indigenous content for New Mexico Administrative licensure:

**Educational Specialist Certificate Core Focus:** (24 hour credit program for teachers who have earned a masters degree):

- LEAD 503 – Data Informed Instructional Leadership (3)
- LEAD 509 – Leadership and Organizational Change (3)
- LEAD 521 – School Finance and Resource Management (3)
- LEAD 560 – Instructional Leadership and Development (3)
- LEAD 561 – Legal Issues for School Leaders (3)
- LEAD 596 - Administrative Internship (6)
- LEAD 520 - School Principalship (3)

**Masters degree with Administrative Licensure Focus:** (36 credit hour program that includes core courses above):

- LEAD 501 — Leadership in a Democratic Society (3 hrs.)
- LEAD 505 — Visionary Leadership for Learning (3 hrs.)
- LEAD 529 — The Adult Learner (3 hrs.)
- LEAD 530 — Conflict Resolution in Schools (3 hrs.)

POLLEN 6 Cohort Benefits and Success

**POLLEN Benefits and Success**

Our unique POLLEN program offers the following benefits and success milestones from 3 previous cohorts which include the following:

- A stipend to be used toward tuition, and technology fees.
- The opportunity to complete coursework for the New Mexico Administrative License in four semesters with indigenous based curriculum.
· Mentorship and support from UNM POLLEN program faculty prior to, throughout, and after the conclusion of the program.

· The establishment of a professional net-work of fellow school leaders committed to improving Native American education within and beyond the State of New Mexico.

· 97% On time Completion Rate

· 96% Licensure Test Pass Rate—1st Attempt

· 87% Placement in Leadership Position

· 87.5% Retention as a principal or assistant principal.

· We have graduated 40 POLLEN students in our four successful cohorts who have accepted positions as school principals, superintendents, program directors, and instructional coaches.

**POLLEN 6 Cohort Application Check List:**

Students admitted into the POLLEN program must meet all requirements for admission into the University and the College of Education Educational Leadership program. UNM College of Education faculty will provide hands-on guidance and support for candidates that meet the required qualifications.

Requirements:

- [ ] Submit a UNM Graduate School Admissions Packet
  Website: https://coehs.unm.edu/departments-programs/teelp/education-leadership-program/index.html

- [ ] POLLEN Letter of Intent stating goals and commitment to becoming a school principal, leader, instructional coach, etc. in a Native-serving school.

- [ ] All college transcripts from accredited universities or colleges (Unofficial can be submitted but official preferred).

- [ ] Writing Sample on indigenous educational or leadership issue, (3-5 pages, double spaced, typed, and APA citations).

- [ ] A strong letter of recommendation (supervisor, former professor, or tribal leader)

- [ ] UNM COEHS Educational Leadership Biographical Form

**TIMELINE:**
Call for Applications: July 1, 2022
Application Packet Deadline: July 20, 2022
Review of Applications: July 20-31, 2022
ZOOM Interviews for finalists: Aug. 1-6, 2022
Acceptance Notifications: Aug. 7-13, 2022
In Person UNM COEHS POLLEN Orientation: August 21, 2022
On-line Instruction begins: August 23, 2022

Please contact Dr. Shawn Secatero, UNM COEHS Associate Professor and POLLEN Program Coordinator at (505) 277-6018 or ssecater@unm.edu for more information.