ATRP Model for Preparing Caring, Committed, Competent, and Diverse Teachers for Albuquerque Public Schools

ATRP Partners
ALBUQUERQUE TEACHER RESIDENCY PARTNERSHIP
GRAPHIC NARRATIVE
MISSION, VISION, & CORE VALUES

Our Mission
(The Focus of Our Work from the Top Down)

The Albuquerque Teacher Residency Partnership recruits, prepares, and supports caring, committed, competent, and diverse teachers for students in Albuquerque Public Schools.

Our Foundational Partners
(Supporting Our Work Intellectually, Fiscally, and)
Albuquerque Public Schools (APS)
University of New Mexico College of Education & Human Sciences (UNM)
Albuquerque Teachers Federation (ATF)

Understanding Our Work
(Through a Series of Layers Encircling Our Central Focus)

At the Center
All decisions are made and all programs are implemented with APS K-12 students at the heart of our work.

Surrounding APS K-12 Students
Our ATRP Teacher Residents and Co-Teachers surround our students with care, expertise, understanding, acceptance, and knowledge.

ATRP Programs & Processes

- **ABC/Title 1 Community Schools**
  All Teacher Residents are placed with experienced K-12 Co-Teachers in ABC/Title 1 Community Schools. In these settings, our Teacher Residents learn to consider their teaching practice with communities and families in mind, understanding how schools can serve as a support center for the community.

- **Co-Teaching Strategies**
  All Teacher Residents and their Co-Teachers co-plan their lessons and implement the 7 Co-Teaching Strategies in their shared classrooms every day.

- **TESOL Endorsement**
  ATRP strives for every Teacher Resident to earn their Teaching English to Speakers of Other Languages (TESOL) Certificates through ATRP. We seek grant funding each year to pay the tuition for classes necessary to earn this certificate.

- **Technology Integration**
  Teacher Residents learn the skills and knowledge necessary to integrate technology into their lessons for greater student engagement, technology skills, and expansion of ideas.

- **UNM Coursework in Collaboration with Practicing APS K-12 Teachers**
Teacher Residents complete all UNM coursework necessary to obtain a State of New Mexico Level 1 Teaching License in either Elementary or Secondary Education. All courses have been reviewed, edited, and at times implemented by APS teachers to ensure a deeper, more authentic connection between university coursework and teaching experiences in K-12 schools.

- **High-Leverage Teaching and Learning Practices**  
  Teacher Residents are prepared to teach by becoming skilled in implementing the TeachingWorks® 19 High-Leverage Teaching and Learning Practices, and by understanding the ways these practices advance justice in their classrooms.

- **Cohort Model**  
  Teacher Residents complete their three semesters of coursework as a full cohort and complete their field experiences in ABC/Title 1 Community Schools as members of smaller school-site cohorts.

**Surrounding Circle of Beliefs:**

- **Professional Learning for All Teachers in ATRP Schools**  
  ATRP strives to include all teachers and principals in all ATRP schools in all sessions of professional learning throughout the year. We believe in enhancing the skills and leadership of all teachers, not only our ATRP Co-Teachers, thus positively impacting the educational experiences of all students in APS.

- **Valuing Equity, Diversity, Inclusion, and Intersectionality for All**  
  Our overarching theme for all of ATRP is the importance of Social Justice in all our educational endeavors. As expressed in one of our Vision Statements: “ATRP guides transformative teaching and learning experiences, shapes teacher practices to affirm and intentionally center the intersectional identities of all stakeholders, and works to build a more inclusive and just society.”

**MISSION**

*The Albuquerque Teacher Residency Partnership recruits, prepares, and supports caring, committed, competent, and diverse teachers for students in Albuquerque Public Schools.*

**VISION**

*Because all children, youth, and families deserve an engaging, collaborative, and integrated education and personalized support for success:*

- ATRP integrates rigorous academic coursework and theory with focused clinical experiences in ABC Community Schools with carefully selected exemplary co-teachers.

- ATRP aspiring teachers are well prepared to inspire students, empower learning, and work within diverse communities.

- ATRP guides transformative teaching and learning experiences, shapes teacher practices to affirm and intentionally center the intersectional identities of all stakeholders, and works to build a more inclusive and just society.*
CORE VALUES

• Teachers matter.  
  Quality teaching profoundly impacts students’ lifelong success.

• Teaching is a profession.  
  Like medicine and law, teaching combines theoretical knowledge with practical application. Committed Teacher Residents can learn to be effective teachers for all students through sustained clinical experiences.

• Teacher preparation and development integrates research, theory, and practice.  
  University faculty, co-teachers, school leaders, and residents exist as a collaborative community of practice.

• Collaborative leadership drives school improvement.  
  All voices are valued in the decision-making process.

• Equity and social justice must be at the center of educational practices.  
  All students are valued for their identity and intersectionality.

• Students deserve and are enriched by teachers who reflect their diversity.  
  Intentional recruitment and retention of teachers of color purposefully creates a diverse teacher workforce.

• Relationships among teachers and students is the foundation of teaching and learning.  
  Teaching and learning occurs through intentional, meaningful engagement with colleagues, students, families, communities, and stakeholders.

• Reflection and inquiry drive student growth.  
  Teachers and learners rigorously question themselves, their practices, and the world around them and reflect on past actions for future improvement.

• Growth and development for students and teachers occurs over time.  
  Learning, learning how to learn, and learning how to teach well are lifelong endeavors.