TEACHING FIELD ENDORSEMENT IN READING K-12

Program of Studies: Description of Course

LLSS 532: The Reading Process
Explores the reading process through current theories, research and implications for acquisition and instruction. Theories and research are examined from a variety of perspectives.

LLSS 534: Seminar in Teaching Reading
Advanced study focused on the research, debates, practices and themes in the teaching of reading with attention to implications for multicultural/multilingualistic settings.

LLSS 535: Critical Literacy
This course is an exploration of the ways in which texts are used to celebrate, control, transform, conceal, move to action, manipulate, disclose, convince, and in other ways act upon individuals and groups.

LLSS 536: Reading and Writing Digital Texts
An exploration of how new technologies (e.g. video games, blogs, podcasts, social networking, text messaging, simulations, etc.) create new ways of interpreting, composing, knowing, and learning.

LLSS 537L: Assessment of Reading and Language Arts
Provides students theoretical and applied working knowledge of assessment issues and procedures. Students develop lesson plans and teach lessons grounded in evidence-based results of assessments of children.

LLSS 561: Reading, Writing, and Diversities
A consideration of the sociopsycholinguistic model of reading and writing with particular attention paid to long-accepted as well as lesser addressed diversities (socioeconomics, culture, sexual orientation, physicality, etc.).

LLSS 567: Home Literacy and Schooling Research
Through ethnographic studies and field research, course participants learn to critically analyze, value, and build upon the diverse and rich literacy experiences that children from different ethnic groups bring to school.

One course in literature studies:

LLSS 537: International Literature for Young People
Seminar surveys international literature for children and young adults, and explores its use in classrooms to build intercultural understanding and global awareness. Texts are critically examined in light of sociopolitical, cultural, and translation issues.

Prerequisite: LLSS 443 or 450 or 544 or 550.

LLSS 539: Cross cultural Literature for Young People
Seminar focuses on children's and young adult literature to foster positive identity development and understanding of divergent cultural views. Literature from varied ethnic and non-normative gender groups is critiqued and analyzed for instructional opportunity.

Prerequisite: LLSS 443 or 450 or 544 or 550.

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LLSS 528: Studies in Reading and Literature for Teachers
An advanced course in the teaching of reading and literature with an emphasis on recent research and theory in literature education.

LLSS 533: Studies in Comics: Considering and Supporting Literacy Practices
This course reviews the history of comics, structure, and literary components. It will also consider how comics take up issues of identity, race, culture, gender, sexuality, and history and their literacy education potential.

LLSS 541: Seminar in Children’s Literature
Theoretical stances and issues in the study of children’s literature are explored in relationship to implications for classroom practice.

TEACHING FIELD ENDORSEMENT IN READING K-12
The teaching field endorsement in reading is for teachers in grades K-12 who wish to increase their understanding of reading theories and practical application. This endorsement does not require admission to the College of Education and Human Sciences or enrollment in a degree-seeking program. Advisement is available from Academic Advisors, in Hokona Hall (277-0437); or from the following faculty members in the Department of Language, Literacy & Sociocultural Studies: Aijuan Cun (aijuancun@unm.edu) Ashley Dallacqua (adallacqua@unm.edu); Mary Rice (maryrice@unm.edu); Yoo Kyung Sung (yookyung@unm.edu).

Program of Studies:

LLSS 532: The Reading Process 3 cr. hrs.
LLSS 534: Seminar in Teaching Reading 3 cr. hrs.
LLSS 535: Critical Literacy 3 cr. hrs.
LLSS 536: Reading and Writing Digital Texts 3 cr. hrs.
LLSS 537L: Assessment of Reading and Language Arts 3 cr. hrs.
LLSS 561: Reading, Writing and Diversities 3 cr. hrs.
LLSS 567: Home Literacy and Schooling Research 3 cr. hrs.

One course in literature studies:
LLSS 528: Studies in Reading and Literature for Teachers 3 cr. hrs.
LLSS 533: Studies in Comics: Considering and Supporting Literacy practices 3 cr. hrs.
LLSS 541: Seminar in Children’s Literature 3 cr. hrs.
LLSS 537: International Literature for Young People 3 cr. hrs.
LLSS 539: Cross cultural Literature for Young People 3 cr. hrs.

TOTAL: 24 cr. hr

(rev. 01/30/21)