If you are a UNM site supervisor for the Counselor Education Program, you may apply for one supervision CEU for this presentation. After watching the PPSX file, complete the form below and submit it to emerrill@unm.edu.

Date: __________________________________________________________

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“Co-supervision of Co-learners Directing Co-counseling”

Presented by Katie Brammer

This workshop is intended to…

1. Increase knowledge on co-supervision with co-counselors who are co-learning
2. Discuss the benefits of co-supervision, co-counseling, and co-learning
3. Increase knowledge of Borders (1991) Structured Group Peer Supervision (SPGS)
4. Demonstrate how to apply SPGS in co-supervision with co-counselors who are co-learning
5. Participants will complete an assessment to demonstrate knowledge at the end of presentation.

Co-supervision of Co-learners Directing Co-counseling QUIZ

1. Co-counseling is…
   
   A) a term used in the field of counseling instead of co-therapy
   B) a term that is used when 1 person is providing a therapeutic intervention
   C) two or more trainees who are learning the counseling process, share the same experience and knowledge, have accepted a mode of counseling together, and are under supervision

2. Co-supervision is…

   A) two or more trainees who are learning the counseling process, share the same experience and knowledge, have accepted a mode of counseling together, and are under supervision
   B) two or more individuals sharing responsibility of guiding a trainee through training experience
   C) the same as co-therapy, co-leadership, or co-facilitation
3. Co-learning is…
   A) two or more individuals sharing responsibility of guiding a trainee through training experience
   B) two or more trainees who are learning the counseling process, share the same experience and knowledge, have accepted a mode of counseling together, and are under supervision
   C) None of the above

4. The SPGS approach by Borders (1991) was developed for large groups of 8-10 trainees?
   A) True
   B) False

5. One benefit of co-learning is ____________________________________________________

6. Supervisors using the SPGS approach are aware of developmental models of co-learners?
   A) True
   B) False

7. One benefit of co-supervision is ________________________________________________

8. There are some disadvantages to co-supervision. Name one
   ____________________________________________________________

9. One benefit of co-counseling is _______________________________________________

10. An SPGS approach allows for…
    A) peer supervisors to offer nonevaluative feedback, innovative ideas for working with difficult clients, and a forum for discussion of ethical and legal obligations
    B) peer supervisors to throw their peers under the bus and not gain any creative ways to work with clients
C) None of the above