Project SCENES: Social-Communication: Collaborating Early with Naturalistic Evidence-based Supports

Purpose:
Project SCENES was developed to increase the number of special education professionals and speech-language pathologists (SLPs) working in New Mexico (NM) early intervention and early childhood special education contexts who have specialized knowledge of social communication interventions for children with autism spectrum disorder (ASD).

FUNDING
- **20 University of New Mexico graduate students** will receive admission over the course of 3 years (Fall 2022: 6 students admitted)
- Students will receive **$26,500 in stipends** (distributed across 4 regular and 1 summer semesters)
- Students may receive additional funding through required participation with UNM’s LEND program

How to Apply: Check out our website!
[https://sites.google.com/view/projectscences](https://sites.google.com/view/projectscences)

Submit an application to the SCENCES Program Google form by Feb. 15th, 2022 at 12:59 PM MDT

FOR MORE INFORMATION: Join us for a webinar on December 4th at 11 AM MDT. Offered in-person and via Zoom.

To attend in-person, RSVP to UNMNSSLHA@unm.edu

[https://unm.zoom.us/j/97561025802](https://unm.zoom.us/j/97561025802)
Meeting ID: 975 6102 5802

Website: [https://sites.google.com/view/projectscences](https://sites.google.com/view/projectscences)

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